This document is provided so that you can organize and formulate your responses to our questionnaire before submitting your request. Once you are ready please go to Infoready (link provided on our website) and complete all information and submit your syllabus if possible.

Please contact Lisa Bowers (lmbowers@uark.edu) or svclrn01@uark.edu if you have questions or need assistance in accessing the form on InfoReady.

**COURSE BASICS**

*Please answer the questions below related to the basics of the course.*

1. Application (Course) Title:
2. Applicant First Name:
3. Applicant Last Name:
4. Email:
5. Phone:
6. University Address:
7. Course Title:
8. Course Alpha:
9. Course Number:
10. What is the next Semester and Year it will be taught:
11. Credit Hour(s):
12. Have you identified your community partner? \_\_\_ Yes \_\_\_ No

If yes, please list here:

1. Number of required service hours for the course:
2. Is this class always taught with a service-learning component? \_\_\_ Yes \_\_\_ No
3. Is the service learning component optional? \_\_\_ Yes \_\_\_ No
4. Will this course require the student to complete background checks? \_\_\_ Yes \_\_\_\_ No

*Note: If you are unsure, please contact Lisa Bowers (**lmbowers@uark.edu**)*

1. Expected number of students enrolled in the service learning section. \_\_\_\_\_\_\_\_
2. Course Description (copy from existing syllabus):
3. Learning Objectives (copy from existing syllabus):
4. Co-Applicant(s):
5. Proposal Title (Course Title):

**CRITERIA**

*Please answer the questions below related to the criteria.*

**Criterion: *A service learning course demonstrates a clear and articulated connection between service activity and course content.***

1. Please describe the connection between the course content and the service learning activity.

**Criterion: *Service learning activity supports attainment of one or more course learning objectives.***

1. Please explain how the service learning activities support the attainment of one or more course learning objectives.

**Criterion: *Service learning addresses a community (which includes schools, organizations, agencies and companies that comply with the rules of University of Arkansas) need through formal collaborations with program‐identified appropriate partners.***

1. Please explain how the service learning activity addresses a community need and the role of the student in the activity.

**Criterion: *Service learning involves training for students before working with partners.***

1. Please explain how the students will be prepared to work with the community partners.

**Criterion: *Service learning involves structured student reflection.***

1. Please describe how reflection is incorporated into the course.
2. In 2-3 sentences can you summarize for us the specific value that is added to your course by including the service learning component? Please be specific, this information in part will help us market your course.

**ASSESSMENT**

*Please answer the questions below related assessment.*

1. What assessment activities or final work products are you considering, to help students connect the academic and service components of the course?
* Final paper
* Class presentation
* Class poster
* Presentation outside of UA (indicate location)
* Other (please explain)
1. Are you willing to share assessment activities or final work products with the Service Learning Committee?

**What happens next?**  Courses for designation are sent to the committee on the 15th of the month for review. You will be notified of the result the following month.

Please note: The University’s course scheduling procedures require identification of designated courses well in advance of the semester it will be taught. The committee will inform you of what semester this designation will be effective.

Please direct any other questions to Lisa Bowers (lmbowers@uark.edu) or svclrn01@uark.edu

**Thank you for choosing service learning designation for your class!**