**Introduction and Exposure to Interprofessional Practice**

**PRESENTATION Objective**: Deliver a concise, engaging presentation with a clear, impactful message on one of the IPEC competencies.

**Procedure for 3-Minute Academic Lightning Presentation**

**Presentation Guidelines:**

1. **Slide Limit**: Prepare no more than 3 slides.
	* **Slide 1**: Introduction/Overview – Briefly introduce your chosen Competency Domain and sub-competency.
	* **Slide 2**: Core Content – Highlight the main finding or critical points of how/when you observed your sub-competency in the school setting or was discussed during your interview. Focus on a singular, clear takeaway.
	* **Slide 3**: Conclusion/Impact – Summarize your message, focusing on the broader implications or application. End with a clear call to action or a thought-provoking statement.
2. **Time Limit**: You have exactly 3 minutes to present. Practice beforehand to ensure your timing is precise. Avoid rushing through content; instead, focus on conveying one strong, impactful message.
3. **Topic Selection**:
	* Each student will present one IPEC competency they observed/experienced while on-site at Hunt Elementary. Students will have an opportunity to sign up for their preferred competency.
4. **Focused Message**: Ensure your presentation is structured around a clear, focused message—what is the most important point you want the audience to remember? Everything in your presentation should support this central message.

**Additional Tips:**

* **Clarity & Simplicity**: Since the time is limited, avoid unnecessary jargon and keep explanations simple and direct.
* **Visuals**: Use visuals wisely. Each slide should visually support your message without overwhelming the audience.
* **Engagement**: Make your presentation engaging with a strong opening and conclusion. Use examples or anecdotes to make your message memorable.

**Summary**: Your goal is to present a well-structured, clear message in just 3 minutes with 3 slides. Focus on one key takeaway that leaves a lasting impression.