**COURSE BASICS**

1. Course Title:
2. General Approval Status of Course:

\_\_\_ Approved by the appropriate college/school curriculum committee

\_\_\_ Submitted for review by the appropriate college/school curriculum committee

\_\_\_ Not submitted for review by the appropriate college/school curriculum committee

1. Country where service activity will take place:
2. Primary Instructor:
3. Number of Seats Available/Max. Enrollment:
4. Number of required service hours:
5. Is this class always taught with a service-learning component?

If no, please explain (500 characters or less):

1. Is the service learning component optional?
2. Course Description (1,500 characters or less):
3. Learning Objectives (1,500 characters or less):
4. I am aware of Student Travel Policies: *http://vcfa.uark.edu/policies/fayetteville/sade/3324.php*
5. I am aware of the Risk and Property Management Policies**: *http://risk.uark.edu/604.php***

**CRITERIA**

1. Criterion: *A service learning course demonstrates a clear and articulated connection between service activity and course content.*

Please describe (1,500 characters or less) the connection between the course content and the service learning activity.

1. Criterion: *Service learning activity supports attainment of one or more course learning objectives.*

Please explain (1,500 characters or less) how the service learning activities support the attainment of one or more course learning objectives.

1. Criterion: *Service learning addresses a community (which includes schools, organizations, agencies and companies that comply with the rules of University of Arkansas) need through formal collaborations with program‐identified appropriate partners.*

Please explain (1,500 characters or less) how the service learning activity addresses a community need and the role of the student in the activity.

1. Criterion: *Service learning involves training for students before working with partners.*

Please explain (1,500 characters or less) how the students will be prepared to work with the community partners.

1. Criterion**:** *Service learning involves structured student reflection.*

Please describe (1,500 characters or less) how reflection is incorporated into the course.

**ASSESSMENT**

1. What assessment activities or final work products are you considering, to help students connect the academic and service components of the course?

* Final paper
* Class presentation
* Class poster
* Presentation outside of UA (indicate location)
* Other (please explain)

2. Are you willing to share assessment activities or final work products with the Service Learning Committee?